



# Aberfeldie Primary School

## HOMEWORK POLICY



### Help for non-English speakers

If you need help to understand this policy, please contact (03) 9337 8084.

### PURPOSE

To outline to our school community the Department's and Aberfeldie Primary Schools policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Aberfeldie Primary School.

### RATIONALE

Aberfeldie Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### DEFINITION:

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At Aberfeldie Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

<p><b>Foundation- Year 2</b></p>	<p>Home learning in F-2 will generally not exceed 15-20 minutes per day.</p> <p>Homework <b>will</b> consist of:</p> <ul style="list-style-type: none"> <li>● Daily home reading of decodable texts aligned to the reading program conducted in class.</li> <li>● Weekly 'Home Practice Pages' to practise reading, writing and spelling concepts students are learning in class.</li> </ul> <p>Homework <b>may</b> consist of:</p> <ul style="list-style-type: none"> <li>● Optional fluency tasks for mathematics.</li> <li>● Handwriting fluency tasks.</li> <li>● Occasional tasks related to class projects or inquiries, such as: <ul style="list-style-type: none"> <li>○ rehearsing a presentation with parent/carers, and seeking their feedback</li> <li>○ interviewing a family member as part of a research project.</li> </ul> </li> </ul>
<p><b>Year 3 - Year 6</b></p>	<p>Home learning in Years 3-6 will generally not exceed 30 minutes per day.</p> <p>Homework <b>will</b> consist of:</p> <ul style="list-style-type: none"> <li>● Daily home reading of borrowed or self selected texts.</li> <li>● English related tasks that extend learning in the classroom, such as written responses to class texts or spelling practice (Predominantly in Year 5/6)</li> <li>● Mathematics tasks based on what students are learning in the classroom.</li> </ul> <p>Homework <b>may</b> consist of:</p> <ul style="list-style-type: none"> <li>● Pre-reading texts for upcoming lessons</li> <li>● Continuation or completion of classroom work, projects, assignments, and research.</li> <li>● Reinforcement tasks associated with classroom activities</li> </ul>

## SHARED EXPECTATIONS & RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Aberfeldie Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Aberfeldie Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- monitor homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on feedback made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

## **SUPPORT FOR PARENTS/CARERS**

Aberfeldie Primary School understands that all students may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Discussed in class with students
- Hard copy available from school administration upon request

### **Related policies and resources**

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2024
Consultation	School Council on 12th August 2024
Approved by	Tyson Smith - Principal
Next scheduled review date	August 2027